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OVERVIEW

The Nevada Institute on Teaching & Educator Preparation (NITEP) supports the development of pre-service teachers, while engaging Nevada communities, and facilitating next generation educational research. NITEP was created via Senate Bill 548 during the 2017 Nevada Legislative Session. The College of Education at the University of Nevada, Las Vegas was selected to host NITEP in November 2017. NITEP is supported by the State of Nevada's Department of Education, and is aligned with the missions of both UNLV's and College of Education's missions.

NITEP is a testament to the possibilities for preparing 21st century educators as they meet the needs of a diverse society through pedagogically relevant approaches informed by novel approaches to educational research and in concert with culturally sustaining community engagement.

UNLV College of Education Interim Dean Danica Hays, PhD

NITEP has three principal goals:

Goal 1: Support Pre-Service Teachers - Recruit and develop future educational leaders, providing them with skills that will support a Nevada specific landscape.

Goal 2: Community Engagement - Create sustainable programming through high quality professional development fostering culturally sustaining community connections.

Goal 3: Support Educational Research - Provide research evidence to address teacher education through faculty-led and NITEP fellow supported research mini-grants.

PROGRAM COMPONENTS

NITEP 2020-2021 uses a five-component approach

Component 1 | Educational Engagement Pathways (EEPs)

NITEP fellows participate in one of four specially tailored opportunities, beyond what is traditionally provided by program practica. Each pathway is led by a NITEP team leader and includes various forms of fellow mentoring. EEPs range from 25-55 hours, with increasing time commitment and responsibility as fellows progress in their program.

Year 1 | [Stakeholder Interviews & Philosophy Development \(25 hours\)](#)

Year 2 | [MGM Partnership Small Group Tutoring \(35 hours\)](#)

Year 3 | [Colegio Concepción Student English Support \(45 hours\)](#)

Year 4 | [Educator Journey Reflection & Publication \(55 hours\)](#)

All EEPs result in fellow-led presentations to educational communities.



Component 2 | Community Engagement Pathways (CEPs)

NITEP fellows participate in one of three community embedded service-learning opportunities, aimed at supporting partner articulated needs. Each CEP is led by a NITEP team member and designed to provide wrap around support. CEPs are 20 hours each over 4 months in the spring with year 1-4 fellows. Fellows choose a CEP that meets their interests.

CEP 1 | [LIED STEM Academy Homework Hotline](#)

CEP 2 | [Paradise Elementary Writing Buddies](#)

CEP 3 | [MGM Family Learning Evenings](#)

CEP 4 | [Masterminds Science Mentoring](#)

All CEPs culminate with NITEP fellow and partner debriefing.

Component 3 | [Professional Development](#)

NITEP fellows participate in four community professional development opportunities, aimed at supporting pre-service teacher development. Each PD is designed to provide NITEP fellows opportunities to expand educational knowledge and understanding. The major objective for these PDs is to provide examples of local community of evidence-based practices that fellows can use as the join the teaching workforce.

- PD 1 | Building Transformative Multicultural Classrooms Through Community Embedded Engagement
- PD 2 | Replacing Behaviors with Skills: How to Integrate Social Skills Learning in the Classroom
- PD 3 | Tribal Sovereignty in Nevada and United States
- PD 4 | Healing Racism: An Introspective Journey

All professional developments are delivered synchronously along with asynchronous resources and extensions available on CANVAS and gather a NITEP feedback survey.

Component 4 | [NITEP Microcredentialing](#)

NITEP fellows are offered an extension of their professional learning by obtaining a micro-credential focused on successful engagement in Title I settings upon completion of their program. The [Microcredentialing program](#) is comprised of a variety of [content units](#) aimed at supporting educators with authentic, meaningful, and relevant professional development, positioning them as educational leaders in our community.

Component 5 | [Innovative Research Projects](#)

NITEP fellows will have the opportunity to apply in an additional opportunity to participate in grant funded research team projects as a student researcher. These research projects were identified as unique and novel research engagements and were all developed to specifically include NITEP fellows and develop their capacity as teacher researchers.



Research Project 1

Teaching for Black and Brown Lives: The Importance of Ethnic Studies Curriculum in the Educational Success of Black and Latinx Students in Nevada | [PI: Clark](#)

This project will investigate actual laws and policies related to Ethnic Studies, multicultural education, and “diversity” in Nevada; how these laws/policies are put into practice; and understanding existing barriers and what actions can be taken to remove these barriers.

Research Project 2

Changing the Face of School Leadership | [PI: Skousen](#)

The purpose of this study is to investigate how purposeful recruiting and mentoring may increase the percentage of students of Color in a principal preparation program.



Research Project 3

An Intervention to Build Understanding About Homelessness & Housing Insecurity Among Pre-service Teachers | [PI: Wiens](#)

This project investigates pre-service teachers’ knowledge and attitudes about issues relating to homelessness and an intervention to assess the impact of their knowledge and beliefs.

Research Project 4

Engaging and Retaining Math and Science Teachers in Nevada | [PI: Perera](#)

This project aims to develop and validate an instrument to track motivational beliefs for teaching science and math while aligning that instrument to interventions and professional development for teachers.

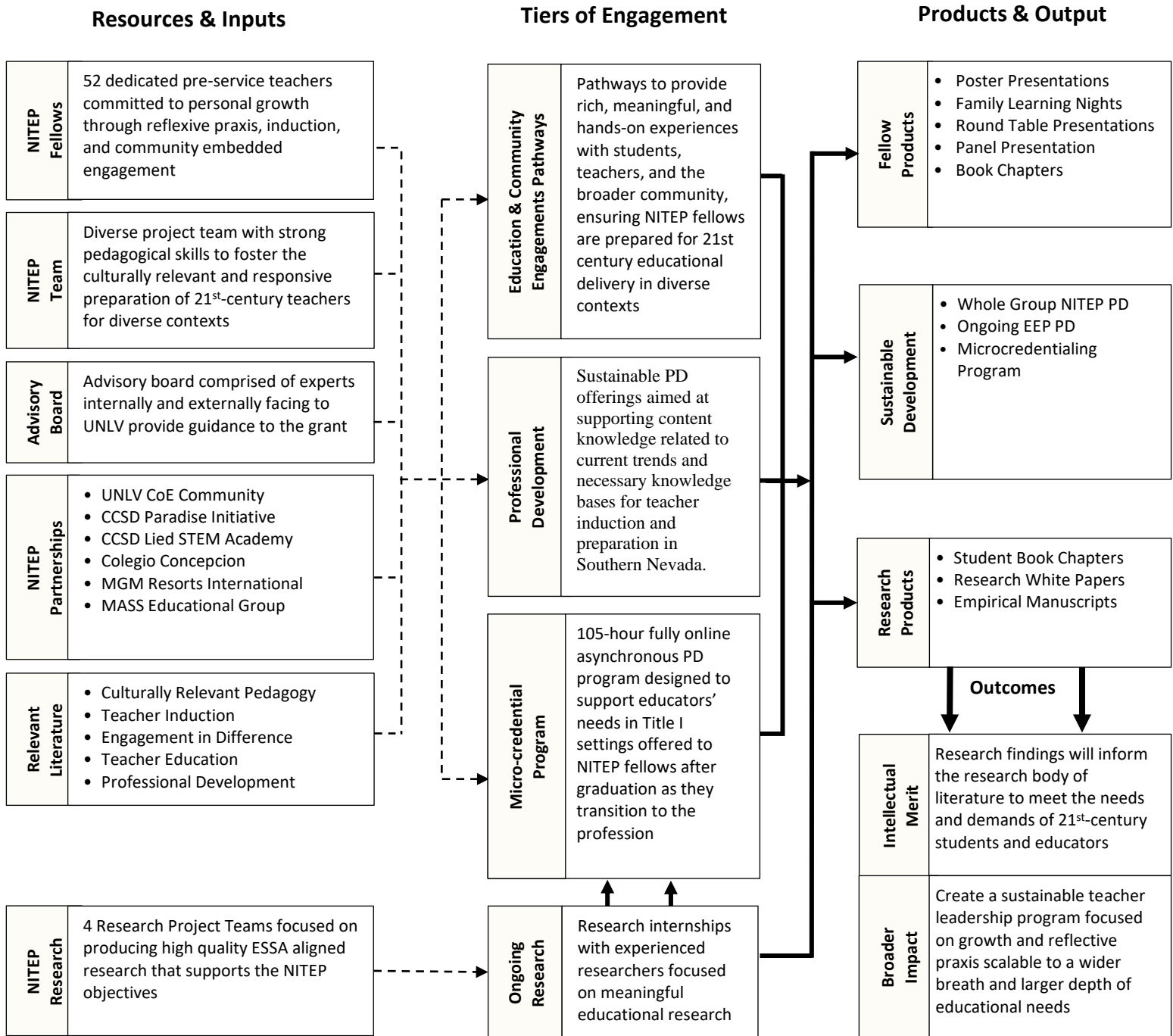
Program Timeline

Teaming with UNLV faculty, centers, and community partners NITEP will model thoughtful content development.

NITEP Program Components		Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	2020-2021
Educational Engagement Pathways* <i>Year 1 has faculty mentors</i> <i>Years 2,3,4 have TFA mentors, based on availability</i>	Year 1	Orientation & Training	Students will interview groups of stakeholder and work with faculty mentors to create short briefs each month.				Student Poster Preparation & Presentation		Project Evaluation by PI & Co-PIs		Program Manager Coordinates & Collaborates with Project PI all NITEP Initiatives & Programming
	Year 2	Orientation & Training	Monthly work with MGM focused on pedagogical skill building; Applying information focused on supporting the diverse needs of learners as well as Professional Development				Student Learning Night for families		Project Evaluation by PI & Co-PIs		
	Year 3	Orientation & Training	Partnership and Training with Chile Partners	Chilean Summer Break No Activity	PD with Chilean Partners	Partnership and Training with Chile Partners		Round Tables with Partners & COE		Project Evaluation by PI & Co-PIs	
	Year 4 [^]	Training to write narratives, writing groups to develop book chapters about individual narratives and future trajectories, and Initial Writings		Student teaching, reflective practice, & writing			Student Led Discussion Panel		Project Evaluation by PI & Co-PIs		
Professional Development*	Solicitation & Review	Funding & Development		PD 1	PD 2	PD 3	PD 4	Finalized Modules submitted			
Community-Embedded Pathways Service Learning*	Planning & Organization		Selection & Orientation	Family Learning Evenings Paradise Tutoring Homework Hotline			Students submit log of hours				
Research Mini Grants +	Solicitation & Review	Funding	Research engagement of projects 1-4 Collection and Cleaning for Dissemination					Submit final report and sharing plans			
Microcredentialing Program +	Planning & Development: Conceptualization through Team Build			Teams Prepare Development Documents as well as Modules 1-4 and Assessment			NITEP Pilot		Canvas Built & Submitted		
Evaluation			Advisory Board					Advisory Board	External Evaluation		
<p>* All NITEP Fellows will engage with current pre-service workload +These programs will be made available to the public, prioritizing NITEP Fellow involvement ^Given NITEP Fellow's trajectory spring and fall semester might switch positions</p>											

* Designed by Tina Vo; Content by Kenny Varner & Tina Vo

Program Logic Model



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NITEP Leadership Team & Contacts



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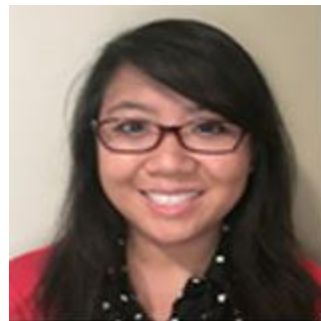
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