

# RESEARCH: MINI GRANTS

**Research Overview:** NITEP funds faculty-led research projects, with \$120,000 in funding, to examine policy, pedagogy, and practice from novel perspectives. Besides research matters of educational import to Nevada, each research project meaningful includes NITEP fellows as student researchers. Faculty researchers funded by NITEP commit to providing mentorship to the selected NITEP fellow student researchers.

NITEP Fellows are trained not only as leaders in the classroom and on campus, but also in the larger community, including the research community. Understanding communities in which we work, building meaningful relationship through research opportunities, and professional development activities are an integral part of the NITEP program.

## 2020-2021 NITEP Projects

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***Teaching for Black and Brown Lives: The Importance of Ethnic Studies Curriculum in the Educational Success of Black and Latinx Students in Nevada***

PI: [Dr. Christine Clark](#)

**OVERVIEW:** This project will investigate actual laws and policies related to Ethnic Studies, multicultural education, and “diversity” in Nevada; how these laws/policies are put into practice; and understanding existing barriers and what actions can be taken to remove these barriers.

**Changing the Face of School Leadership**

PI: [Dr. Jacob Skousen](#)

**OVERVIEW:** The purpose of this proposed study is to investigate how purposeful recruiting and mentoring may increase the percentage of students of Color in a principal preparation program.

***An Intervention to Build Understanding about Homelessness and Housing Insecurity among Preservice Teachers***

PI: [Dr. Peter Wiens](#)

**OVERVIEW:** This project will investigate pre-service teachers’ knowledge about issues relating to homelessness; the attitudes of pre-service teachers have toward homelessness; and creating an intervention to assess the impact of knowledge and beliefs about homelessness.

**Engaging and Retaining Math & Science Teachers in Nevada**

PI: [Dr. Harsha Perera](#)

**OVERVIEW:** This project aims to develop and validate an instrument to track motivational beliefs for teaching science and math while aligning that instrument to interventions and professional development for teachers.